

***Loch Lomond
Elementary School***



P.A.W.S. Program
Positive Attitudes for Working Students
2013-2014

Philosophy of Discipline

At Loch Lomond Elementary we care for the well-being of all of our students. We work hard to provide a positive learning environment, by respecting students' feelings and thoughts, by focusing on Character Education, and by implementing positive and/or negative consequences as necessary. We will establish an environment that will stimulate learning and encourage personal growth through a varied and interesting curriculum, which incorporates participation, discovery and movement. We will reassure students by praising and reinforcing good behavior. In the event of misbehavior, some privileges may be withheld and parents may be called. When necessary, stricter consequences will occur. Holding students responsible for their own behavior will aid in the development of responsible and respectful individuals who are properly prepared for life. Emphasis will be placed on behaving like a Quality Student at all times.

It is the responsibility of all students, staff, and parents to be familiar with the school and county behavior expectations. We must all work together to create a safe learning environment for our students.



Character Education

At Loch Lomond Elementary students learn about the six pillars of character and practice displaying them throughout every day. The six pillars of character are:

TRUSTWORTHINESS: Trustworthy students are honest and loyal.

RESPECT: Respectful students value all people, live by the Golden Rule (Do to others what you would like to have done to you), are courteous and polite, are accepting of differences, and avoid all forms of violence

RESPONSIBILITY: Responsible students do their duties, are accountable, pursue excellence, and exercise self-control.

FAIRNESS: Fair students are consistent, listen to others, are careful when making judgements, treat people equally, and follow procedures.

CARING: Caring students are compassionate, kind and loving, considerate, charitable, and unselfish.

CITIZENSHIP: Good citizens do their share, help the community, play by the rules, and respect authority and the law.



Discipline Levels and Interventions

Level 1 – PAWS Form-Sent Home to Parents	Level 2 – PAWS Form-Send Student to Office
<ul style="list-style-type: none"> * Lying * Stealing * Cheating * Excessive Talking * Disrupting Instruction * Incomplete Assignments * Incomplete Homework * Inappropriate Gestures * Inappropriate Language * Inappropriate Physical Contact * Use of Profanity * Threatening * Bullying * Damaging Property 	<ul style="list-style-type: none"> * Defiance * Talking Back * Teasing * Taunting <ul style="list-style-type: none"> * Weapons * Fighting * Malicious Damage to Property * Indecent Exposure * Repeated Bullying * Repeated Threatening * Ethnic Slur * Recurring inappropriate touching, gesture, language * Continual Disrespectfulness to Adults * Punching or kicking another student * Possession of Inappropriate Materials

Level One

Consequence Menu

- *Warning
- *Student/Teacher Conference
 - *Working Lunch
 - *Silent Lunch
- *Parent Phone Call
- *Responsibility Reflection
- *Independent Recess
- *Thinking Station in classroom
- *Behavior Plan with Counselor
- *Room Swap (30-45 minutes)
 - *Written Reflection
- *Parent/Teacher Conference

Level Two

Consequence Menu

- *Character Counseling
- *Responsibility Reflection
 - *Detention
- * In-School Suspension
- *Out of School Suspension
- *Parent/Teacher/Student/Administrator Conference

****Students with consistent "Level 1" offenses may be sent to the office. Please indicate this on the PAWS form.

Detention

Before or after school detention can be assigned by the Principal or Assistant Principal for a Code of Behavior or P.A.W.S. for Character Program violation at their discretion. Parents will be advised of the detention time and date, and be given at least 24 hours notice so that they can make arrangements to pick their child up from detention. Detention will be normally served from 8:00 – 8:40 a.m. or 3:30 – 4:30 p.m. on Tuesdays and Thursdays in the main office.

Homework & Classwork Policy

Homework should be incorporated as a meaningful component of the instructional process. Homework is a student's responsibility. Parents may assist students with homework when necessary, but should not complete it for them.

- If a student does not turn in assignments for the day (class work or homework), the student and their parents should be notified and a plan for completion of the work be developed.
- After school, before school and lunch detention can be assigned. Parents will be advised of the detention time and date, and be given at least 24 hours notice so that they can make arrangements to pick up their child.
- Homework should be no more than 10 minutes per grade level according to PWCS regulation.

Positive Reward System

All teachers should develop a positive classroom rewards system to encourage positive behaviors. School-wide reward systems will be developed and used as needed.

The PAWS for Character Review Form

At Loch Lomond we expect all students to be **Quality Students**.

Student Name: _____ Staff Member: _____
Date: _____ Grade: _____ Time: _____

I. Teacher – description of incident: _____

II. Student – A. Explain what happened: _____

B. Explain what you wanted when you did that: _____

C. Explain what you should have done instead to behave like a Quality Student: _____

D. Explain how you feel: _____

E. Circle the character trait(s) you should have used:
Trustworthiness Fairness Caring Responsibility Respect Citizenship

“I will be a Quality Student and show good character at school.”

Student Signature: _____

III. Teacher/ Administrator Action taken:

IV. Parents/ Guardians – Please sign and return.
Parent Comments (optional): _____
